

Guide to consonants: the activities

Activity 1

Now pronounce some consonants and see if you can identify which parts of the mouth are involved in making the sounds. Can you put the following sounds in the table?

/s/, /t/, /f/, /g/, /θ/, /ŋ/, /w/, /h/, /p/, /ʃ/, /l/

In the third column, put in your best guess at the adjective for the type of sound.

Lips		
Lips and teeth		
Teeth		
Alveolar ridge		
Hard palate		
Velum		
Glottis		

Activity 2

Fill in the grid below, with the following consonants.

/p/ /b/ /t/ /d/ /k/ /g/ /tʃ/ /dʒ/ /f/ /v/ /θ/ /ð/
/s/ /z/ /ʃ/ /ʒ/ /h/ /m/ /n/ /ŋ/ /l/ /r/ /j/ /w/

	stop	fricative	affricative	nasal	approximant
bilabial					
labio-dental					
dental					
alveolar					
palatal					
velar					
glottal					