

## Lexical relationships 3

### More terminology!

1) Can you fill in these gaps with **single** words or phrases?

a) Please go and \_\_\_\_\_ the bed and \_\_\_\_\_ your room up.

b) She didn't \_\_\_\_\_ many new friends at school.

c) Would you like some bread and \_\_\_\_\_?

d) He fell for the story hook, \_\_\_\_\_ and sinker.

e) There \_\_\_\_\_ a lot of thunder and lightning.

f) The \_\_\_\_\_ was just light drizzle, really.

g) The weather was \_\_\_\_\_.

h) The \_\_\_\_\_ was warm and sunny.

i) She smiled \_\_\_\_\_.

j) She \_\_\_\_\_ warmly.

k) Wet weather:

The \_\_\_\_\_ was absolutely \_\_\_\_\_ and we were \_\_\_\_\_ to the \_\_\_\_\_ in seconds.

l) Pass me a rasher of \_\_\_\_\_ and a \_\_\_\_\_ of bread, please.

m) This isn't working. We need to go back to \_\_\_\_\_ and start again.

2) Now explain how you did that and what constrained your choices.

3) Fixedness: What can you change?

Opacity: What is more difficult to understand?

	Fixedness – high or low?	Opacity – high or low?
He wandered <b>to and fro</b> in the hills		
She's <b>the black sheep</b>		
We had <b>a whale of a time</b>		
I <b>smell a rat</b>		
You are <b>barking up the wrong tree</b>		
<b>Foot the bill</b>		
He's <b>holding all the aces</b>		
Talk to <b>friends and family</b>		

- 4) What is happening here? Focus on the underlined words and phrases.

Example	Explanation
<b>The White House</b> has issued a statement	
We need to do <b>a head count</b>	
<b>Australia</b> lost the game	
It <b>sounded like thunder</b> on the stairs	
He <b>showered</b> her with praise	

- 5) Now match the examples to the definitions:

Example	Type
<b>Number 10</b> has complained to <b>France</b>	Simile: comparison
We need to call <b>all hands</b>	Metaphor: extending or limiting the meaning
<b>Paris</b> has replied to <b>London</b>	Metonymy: the associated to mean the whole
His face was <b>ghostly</b>	Synecdoche: part to mean the whole
It's a <b>one-horse</b> town	Synecdoche: whole to mean the part