



## A Delta Module Three Reading and reference list

This is an edited reading and reference list for Module Three, based on the 2009 Principle Examiner's Report for Delta Module Three (links checked and amended June 2017).

There is also a reading and reference list for Delta Modules One and Two accessible from the Delta index page at

<http://www.eltconcourse.com/training/in-service/delta/deltaindex.html>

### *Teaching exam classes*

- Baxter, A. (1997) *Evaluating Your Students*. New York: Richmond Publishing
- Bowler, B & Parminter, S. (2004) *Continuous Assessment*, ETP, 31
- Brown, H. D. (1993) *The Principles of Language Learning and Teaching* (3<sup>rd</sup> ed.) Eaglewood Cliffs, NJ: Prentice Hall
- Burgess, S. & Head, K. (2005) *How To Teach for Exams*. Harlow: Longman
- Flower, J. (1996) *First Certificate Organiser* (2<sup>nd</sup> ed.) Hove: LTP
- Haines, S. & May, P. (2006) *IELTS Masterclass Student's Book*. Oxford: OUP
- Harmer, J. (2005) *How to Teach for Exams*. Harlow: Longman
- Hughes, A. (1989) *Testing for Language Teachers*. Cambridge: CUP
- Jakeman, V. & McDowell, C (2001) *Insight into IELTS*. Cambridge: CUP
- May, P. (1996) *Exam Classes*. Oxford: OUP
- McNamara, T. (2000) *Language Testing*. Oxford: OUP
- Pearson S. (2002) *Focus on IELTS*. London: Pearson
- Prodromou, L. (1995) *The Backwash Effect*. ELTJ, 49(1)
- Wallace, C. (1997) *IELTS: global implications of curriculum and design materials*. ELTJ, 51(4)

### *English for Academic Purposes*

- Bailey, S. (2003) *Academic Writing: A Handbook for International Students*. New York: Routledge
- Benesch, S. (2001) *Critical English for Academic Purposes*. Mahwah, NJ: Erlbaum
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- Cox, K. & Hill, D. (2007) *EAP Now Preliminary*. London: Pearson
- Coxhead, A. (2000) *A new academic word list*. *TESOL Quarterly*, 34, 213-238

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- Gillet, A. (2000) *What is EAP?* <http://www.uefap.com/articles/eap.htm>
- Hamp-Lyons, L. (2008) *English for Academic Purposes* in R. Carter, & D. Nunan (Eds.), *Teaching English to Speakers of Other Languages* (pp. 126-130) Cambridge: CUP
- Hyland, K. (2006) *English for Academic purposes: An advanced resource book*. London: Routledge
- Jordan, R. R. (1997) *English for Academic Purposes: A guide and resource book for teachers*. Cambridge: CUP
- Jordan, R. R. (1999) *Academic Writing Course: Study skills in English (3<sup>rd</sup> ed.)* Harlow: Longman
- Kennedy, C. (2001) *Language use, language planning and EAP* in J. Flowerdew & Peacock, M. (Eds.), *Research Perspectives on English for Academic Purposes* (pp. 25-42) Cambridge: CUP
- Stoller, F. L. (2001) *The Curriculum Renewal Process in English for Academic Purposes* in Flowerdew, J. & Peacock M. (Eds.), *Research Perspectives on English for Academic Purposes* (pp. 208-224) Cambridge: CUP
- Swales, J. (1990) *Genre Analysis: English in Academic and Research Settings*, Cambridge: CUP

### *Teaching young learners*

- Bourke, J.M. (2006) *Designing a topic-based syllabus for young learners*, ELTJ, 60(3)
- Cameron, L. (2001) *Teaching Languages to Young Learners*, Cambridge: CUP
- Gardner, H. (1995) *The Unschooled Mind: How Children think and how Schools should Teach*, New York: Basic Books
- Lewis, G. (2007) *Teenagers*, Oxford: OUP
- Loannou-Georgia, S & Pavlou, P. (2003) *Assessing Young Learners*, Oxford: OUP
- Moon, J. (2005) *Children Learning English*. London: Macmillan
- Scott, W. A & Ytreberg, L.H. (1990) *Teaching English to Children*, Harlow: Longman

### *Business English*

- Brieger, N. & Comfort, J. (1998) *Business English Meetings*, London: Penguin Books
- Brieger, N. (1997) *The York Associates Teaching Business English Handbook*. York: York Associates
- Donna S. (2000) *Teach Business English* Cambridge: Cambridge: CUP
- Ellis, M. & Johnson, C. (2005) *Teaching Business English, Oxford Handbook for Language Teachers*, Oxford: OUP
- Frendo, E. (2005) *How to teach Business English*, Harlow: Longman
- Hughes, J. (2006) *Telephone English*. London: Macmillan
- Lloyd, A. & Preier, A. (1996) *Business Communication Games*, Oxford: OUP
- Mascull, B. (2002) *Business Vocabulary in Use*. Cambridge: CUP

### *Teaching one-to-one*

- Bachman, L. F. (1990) *Fundamental Considerations in Language Testing*, Oxford: OUP  
 Cunningham, S. & Moor, P (1999) *Cutting Edge Upper Intermediate Teacher's Book*, Harlow: Longman  
 Gomm, H. (2001) *Inside Out Upper Intermediate Teacher's Book*. London: Macmillan  
 Graves, K. (2000) *Designing Language Courses*. New York: Heinle & Heinle  
 Murphey, T. (1991) *Teaching One to One*. Harlow: Longman  
 Osborne, P. (2005) *Teaching English One to One*. Modern English Publishing  
 Rea-Dickins, P. & Germaine, K. (1992) *Evaluation*, Oxford: OUP  
 Thornbury, S. (2006) *An A-Z of ELT*. London: Macmillan  
 Triggs, T.D. (1996) *First Certificate Testbuilder*, London: Heinemann  
 Wilberg, P. (1987) *One to One*. Hove: Language Teaching Productions

### *English for Specific / Special Purposes*

- Corbett, J. (2002) *English for International Banking and Finance*. Cambridge: CUP  
 Dudley-Evans, T. & St. John, M.J. (1998) *Developments in English for Specific Purposes: A Multidisciplinary Approach*, Cambridge: CUP  
 Hutchinson, T. & Waters, A. (1992) *English for Specific Purposes: A learning-centred approach*, Cambridge: CUP  
 McKenzie, I. (2007) *Professional English in Use – Finance*. Cambridge: CUP  
 Robinson, P. (1991) *ESP Today: A practitioner's Guide*. New York: Prentice Hall

### *Teaching multilingual classes*

- Crystal, D. (2003) *English as a Global Language*. Cambridge: CUP  
 Dunnet C. Dubin F. & Lezberg A. (1981) *English Language Teaching from an Intercultural Perspective*, in J.M. Valdes (Ed.), *Culture Bound*. Cambridge: CUP  
 Finkbeiner, C. (2008) *Culture and good language learners* in C. Griffiths (Ed.), *Lessons from Good Language Learners*, Cambridge: CUP  
 Gibson, R. (2000) *Intercultural Business Communication*. Oxford: OUP  
 Hedge, T. (2000) *Teaching and Learning in the Language Classroom*. Oxford: OUP  
 Hyde, B. (2000) *Teachers as learners: beyond language learning*, ELTJ 54(3)  
 Osstyn, L. (2004) *Teaching Multilingual versus Monolingual Classes*, <http://www.teflcorp.com/articles/87-tefl-teaching-monolingual-vs-multi-lingual-groups/271-teaching-monolingual-versus-multi-lingual-groups.htm>  
 Richard-Amato, P. & Snow, M. (1992) *The Multicultural Classroom*, New York: Addison-Wesley

### *Teaching monolingual classes*

- Atkinson, D. (1993) *Teaching Monolingual Classes*. London: Longman  
 Gass, S & Selinker, L. (1992) *Language transfer in language learning*. Michigan: Michigan State University Press  
 Gill, S. (2005) *The L1 in the L2 Classroom*. HLT, 7(5) <http://www.hltmag.co.uk/jan03/mart2.htm>

- Medgyes, P. (1992) *Native or Non-native: Who's Worth More?* ELTJ, 46(4), 340-349
- Odlin, T. (1989) *Language Transfer: Cross-Linguistic Influence in Language Learning*. Cambridge: CUP
- Swan, M. & Smith, B. (1990) *Learner English*, Cambridge: CUP
- Willis, J. (1981) *Teaching English through English*. Harlow: Longman

### *Teaching in a non-English-speaking environment*

- Alptekin, C. (1983) *The question of Culture: EFL teaching in non-English-speaking countries*. ELTJ, 38(1)
- Bolitho, R. (1982) *Talking Shop – The Communicative Teaching of English in non-English Speaking Countries*, ELTJ, 37(3)
- Edwards, C. & Willis, J. (2005) *Teachers Exploring Tasks in English Language Teaching*, London: Palgrave Macmillan
- Lightbown, P. & Spada, N. (1999) *How Languages Are Learned*, Oxford: OUP
- Peretz, A. (1988) *Language and EFL Teacher Preparation in Non-English-Speaking Environments*, ELTJ, 37(4), 304-311
- Scharle, Á. & Szabó, A. (2000) *Learner Autonomy*, Cambridge: CUP
- Tarnopolsky, Oleg (1999) *Teaching English Intensively in a Non-English Speaking country: Theory, Practice and Results*, ERIC ED428579

### *Teaching in an English-speaking environment*

- Jacobson, R. (1976), *Incorporating Sociolinguistic Norms into an EFL Program*. TESOL Quarterly, 10(4), 411-422
- Lam, W. (2007), *Raising students' awareness of the features of real-world listening input*. In J. Richards & W. Renandya (Eds.), *Methodology in Language Teaching* (pp. 248-253) New York: CUP
- Tomalin, B. & Stempleski, S. (1993) *Cultural Awareness*, Hong Kong: OUP

### *CLIL (Content and Language Integrated Learning)*

- Ball P. What is CLIL? <http://www.onestopenglish.com/clil/methodology/articles/article-what-is-clil/500453.article>
- Darn S. (2006) CLIL: A lesson frame. <http://www.teachingenglish.org.uk/think/articles/clil-a-lesson-framework>
- The International CLIL Research Journal is available at <http://www.icrj.eu/>
- Mackenzie A. How should CLIL work in practice? <http://www.onestopenglish.com/support/methodology/teaching-approaches/how-should-clil-work-in-practice/156531.article>
- European Directorate-General for Education and Culture: Content and Language Integrated Learning (CLIL) at School in Europe [http://www.indire.it/lucabas/lkmw\\_file/eurydice/CLIL\\_EN.pdf](http://www.indire.it/lucabas/lkmw_file/eurydice/CLIL_EN.pdf)
- Wikipedia article: Content and language integrated learning: [http://en.wikipedia.org/wiki/Content\\_and\\_language\\_integrated\\_learning](http://en.wikipedia.org/wiki/Content_and_language_integrated_learning)

### *ESOL learners with literacy needs*

- Auerbach, E. (2002) *The power of writing, the writing of power: approaches to adult ESOL writing*. Language Issues 14(1)
- Cooke, M & Simpson, J. (2008) *ESOL: A Critical Guide: A survey of the teaching of ESOL (English for Speakers of Other Languages) to migrants in English-speaking countries*, Oxford University Press
- DfES (2001) *The Adult ESOL Core Curriculum*, DfES

- DfES (2003) *Diagnostic Assessment Materials, ESOL Pack*. DfES
- ESOL: Case Studies of Provision, Learners' Needs and Resources 2004* (National Research and Development Centre) [www.nrdc.org.uk/publications](http://www.nrdc.org.uk/publications)
- Karlsen, L. (2005) *The ESOL Literacy Resource Pack* (2<sup>nd</sup> ed.), [www.esolliteracy.co.uk](http://www.esolliteracy.co.uk)
- Khanna, A., Mahendra K., Agnihotri, R. & Sinha, S. (1998) *Adult ESOL Learners in Britain*. London: Multilingual Matters Ltd
- LLU+ (1994) *Multilingual Negotiation Pack*. London: Language and Literacy Unit
- McGovern, E. & Smith, C. (2006) – *New English File ESOL Teachers' Resource Book*, Oxford University Press
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- Schellekens, P. (2001) *English as a Barrier to Employment, Education and Training* (DfES Publications)
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- Spiegel, M. & Sunderland, H. (1999) *Writing Works – using a genre approach for teaching writing to adults and young people in ESOL and Basic Education classes*, London: Language and Literacy Unit
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